2021-22 Texas Academic Performance Report (TAPR)

District Name: JARRELL ISD

District Number: 246907

2022 Accountability Rating: C

2022 Special Education Determination Status:

Needs Assistance



	School Year	State				_					Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Cond. 2 Deading			SIA	AAR Per	formance I	Rates by I	estea	Grade, Su	oject, a	ina Perto	rmance	e Level					
Grade 3 Reading	2022	760/	700/	620/	200/	C40/	700/	*	*		600/	2.40/	00/	620/	620/	E C 0 /	670/
At Approaches Grade Level or Above	2022	76%	78%	62%		61%		·		-	60%	34%	0%			56%	67%
	2021	67%	70%	52%	40%	53%	52%	*	*	-	56%	25%	*	53%		46%	57%
At Meets Grade Level or Above	2022	51%	56%	32%	10%	25%	46%	*	*	-	40%	9%	0%	30%	34%	25%	22%
	2021	39%	44%	25%	20%	22%	28%	*	*	-	44%	7%	*	26%	24%	18%	21%
At Masters Grade Level	2022	30%	35%	17%	0%	15%	21%	*	*	-	30%	0%	0%	18%	17%	14%	14%
	2021	19%	24%	7%	20%	4%	13%	*	*	-	0%	0%	*	8%	6%	8%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	39%	10%	34%	50%	*	*	-	40%	20%	40%	38%	39%	31%	33%
	2021	62%	63%	49%	20%	51%	48%	*	*	-	56%	32%	*	51%	45%	39%	59%
At Meets Grade Level or Above	2022	43%	45%	13%	0%	8%	17%	*	*	-	40%	9%	20%	10%	15%	10%	4%
	2021	31%	32%	16%	0%	14%	24%	*	*	-	11%	7%	*	19%	11%	17%	17%
At Masters Grade Level	2022	21%	23%	2%	0%	3%	1%	*	*	-	0%	0%	0%	2%	2%	2%	0%
	2021	14%	16%	5%	0%	3%	9%	*	*	-	0%	0%	*	5%	4%	9%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	54%	46%	52%	55%	*	*	-	69%	21%	60%	52%	55%	44%	44%
	2021	63%	64%	47%	33%	46%	52%	*	*	-	60%	23%	57%	50%	43%	42%	39%
At Meets Grade Level or Above	2022	54%	57%	31%	15%	33%	27%	*	*	-	38%	9%	20%	31%	32%	26%	29%
	2021	36%	39%	21%	17%	19%	27%	*	*	-	40%	14%	29%	18%	24%	22%	20%
At Masters Grade Level	2022	28%	32%	11%	0%	11%	12%	*	*	-	23%	0%	0%	6%	15%	7%	10%
	2021	17%	20%	7%	0%	6%	12%	*	*	-	0%	0%	14%	8%	6%	6%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	69%	49%	38%	47%	51%	*	*	-	62%	21%	40%	49%	49%	39%	32%
	2021	59%	60%	46%	33%	42%	50%	*	*	-	80%	23%	57%	46%	46%	45%	35%
At Meets Grade Level or Above	2022	43%	44%	24%	8%	24%	27%	*	*	-	15%	12%	20%	24%	23%	21%	15%
	2021	36%	37%	23%	0%	19%	26%	*	*	-	80%	18%	0%	23%	23%	19%	17%
At Masters Grade Level	2022	23%	25%	9%	0%	8%	14%	*	*	-	8%	0%	0%	12%	6%	11%	5%
	2021	21%	22%	7%		2%	18%	*	*	-	40%	0%	0%	7%		6%	4%
Grade 5 Reading																	

		State			African American	Hispanic		American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	65%	57%	66%		-	*	*	50%	34%	71%		65%	61%	57%
	2021	73%	75%	54%	50%			-	*	*	75%	30%	50%			47%	51%
At Meets Grade Level or Above	2022	58%	61%	36%	43%		39%	-	*	*	40%	16%	43%		32%	30%	25%
	2021	46%	51%	24%	25%	19%	28%	-	*	*	30 70	9%	13%		27%	19%	19%
At Masters Grade Level	2022	36%	41%	19%	29%	18%	20%	-	*	*	20 /0	8%	29%	23%	16%	17%	13%
	2021	30%	35%	11%	25%	8%	11%	-	*	*	25%	0%	0%	9%	12%	9%	8%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	44%	21%	45%	45%	-	*	*	50%	26%	57%	48%	41%	37%	34%
	2021	70%	70%	39%	38%	28%	50%	-	*	*	63%	22%	63%	36%	42%	26%	32%
At Meets Grade Level or Above	2022	48%	47%	18%	21%	17%	14%	-	*	*	30%	13%	14%	23%	13%	12%	11%
	2021	44%	45%	14%	13%	10%	17%	-	*	*	25%	9%	0%	15%	12%	9%	13%
At Masters Grade Level	2022	25%	25%	8%	7%	8%	9%	_	*	*	0%	3%	0%	8%	8%	6%	7%
	2021	25%	26%	4%	0%	3%	6%	-	*	*	0%	0%	0%	4%	4%	3%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	67%	35%	29%	33%	43%	-	*	*	30%	18%	43%	36%	34%	29%	18%
	2021	62%	64%	36%	25%	21%	51%	-	*	*	50%	23%	0%	33%	38%	25%	21%
At Meets Grade Level or Above	2022	38%	40%	15%	7%	13%	23%	-	*	*	10%	11%	14%	17%	12%	10%	4%
	2021	31%	35%	10%	0%	7%	13%	_	*	*	38%	9%	0%	8%	12%	6%	5%
At Masters Grade Level	2022	18%	19%	4%	7%	5%	2%	-	*	*	0%	5%	0%	6%	3%	4%	0%
	2021	13%	15%	1%	0%	0%	2%	_	*	*	0%	0%	0%	1%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	56%	43%	50%	62%	-	*	*	83%	25%	57%	56%	56%	50%	53%
	2021	62%	64%	46%	57%	36%	58%	-	*	-	*	5%	*	47%	45%	38%	23%
At Meets Grade Level or Above	2022	43%	47%	28%	29%			-	*	*	50%	13%	29%		28%	28%	30%
	2021	32%	36%	19%	14%			_	*	_	*	5%	*	25%	14%	16%	7%
At Masters Grade Level	2022	23%	27%	8%	14%			_	*	*	17%	0%	0%		7%	6%	5%
	2021	15%	18%	4%	0%			_	*	_	*	0%	*			5%	
Grade 6 Mathematics	2021	1370	1070	770	370	-770	2 70					370		370	1 70	370	370
At Approaches Grade Level or Above	2022	73%	73%	65%	57%	64%	63%	-	*	*	83%	38%	100%	63%	66%	63%	70%
	2021	68%	67%	54%	38%	45%	67%	-	*	-	*	30%	*	58%	50%	48%	45%

	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	40%	13%	14%	10%		-	*	*	33%	5%	14%	13%		13%	15%
	2021	36%	36%	22%	13%	18%		-	*	-	*	0%	*	27%		26%	
At Masters Grade Level	2022	16%	16%		0%	2%		-	*	*	0%	0%	0%			2%	
	2021	15%	14%	5%	0%	6%	4%	-	*	-	*	0%	*	4%	5%	3%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	77%	64%	72%	88%	-	*	*	67%	39%	*	79%	76%	78%	65%
	2021	69%	69%	68%	56%	61%	77%	-	*	-	100%	25%	*	69%	66%	65%	51%
At Meets Grade Level or Above	2022	56%	60%	48%	50%	42%	57%	-	*	*	50%	23%	*	53%	44%	45%	30%
	2021	45%	47%	37%	22%	30%	50%	-	*	-	17%	0%	*	37%	35%	29%	19%
At Masters Grade Level	2022	37%	42%	26%	36%	21%	31%	-	*	*	33%	3%	*	28%	25%	24%	8%
	2021	25%	28%	14%	0%	9%	23%	-	*	-	0%	0%	*	13%	15%	14%	5%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	59%	55%	40%	48%	66%	-	-	*	83%	32%	*	55%	54%	51%	55%
	2021	55%	51%	69%	44%	64%	80%	-	*	-	83%	28%	*	80%	55%	63%	53%
At Meets Grade Level or Above	2022	31%	28%	6%	10%	5%	6%	-	-	*	17%	3%	*	2%	9%	9%	3%
	2021	27%	24%	21%	22%	16%	26%	-	*	-	33%	0%	*	24%	17%	17%	5%
At Masters Grade Level	2022	13%	11%	1%	0%	1%	2%	-	-	*	0%	3%	*	2%	1%	2%	0%
	2021	12%	10%	2%	0%	1%	2%	_	*	-	0%	0%	*	0%	5%	4%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	82%	67%	83%	82%	-	*	-	89%	59%	*	86%	79%	83%	70%
	2021	73%	72%	57%	*	55%	56%	-	*	-	67%	38%	*	67%	45%	51%	42%
At Meets Grade Level or Above	2022	58%	60%	51%	33%	48%	59%	_	*	-	56%	15%	*	62%	41%	47%	34%
	2021	46%	47%	30%	*	30%	32%	_	*	_	33%	12%	*	33%	28%	23%	18%
At Masters Grade Level	2022	37%	41%	31%	25%	25%		_	*	-	33%	7%	*			28%	
	2021	21%	23%		*	4%		_	*	_	22%	4%	*			5%	
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	74%	71%	68%	85%	-	*	-	63%	37%	*	85%	62%	74%	63%
	2021	62%	63%	30%	*	30%	36%	-	*	_	20%	15%	*	29%	32%	33%	29%
At Meets Grade Level or Above	2022	40%	45%		21%	37%	48%	_	*	-	38%	7%	*	46%		35%	26%
	2021	36%	39%		*	12%	11%	_	*	_	0%	4%	*	10%	11%	6%	12%

	School Year	State		District	African American	_		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	19%	7%		6%		-	*	-	0%	4%	*	6%	- 7.	6%	5%
	2021	11%	13%	1%	*	1%	0%	-	*	-	0%	4%	*	0%	2%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	76%	67%	73%	86%	-	*	-	67%	30%	*	84%	68%	77%	61%
	2021	68%	69%	56%	40%	52%	61%	-	*	-	78%	23%	*	62%	50%	49%	47%
At Meets Grade Level or Above	2022	45%	49%	42%	25%	39%	53%	-	*	-	33%	11%	*	48%	35%	37%	23%
	2021	43%	47%	30%	20%	23%	46%	-	*	-	33%	4%	*	31%	29%	23%	18%
At Masters Grade Level	2022	24%	28%	17%	17%	12%	25%	-	*	-	11%	4%	*	19%	15%	12%	5%
	2021	24%	28%	13%	0%	9%	22%	-	*	-	11%	4%	*	17%	8%	11%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	64%	58%	57%	84%	-	*	-	33%	22%	*	74%	55%	53%	41%
	2021	57%	60%	34%	40%	25%	45%	-	*	-	71%	19%	*	39%	28%	32%	15%
At Meets Grade Level or Above	2022	31%	36%	30%	25%	23%	49%	-	*	-	0%	11%	*	35%	24%	21%	9%
	2021	28%	32%	11%	20%	9%	10%	-	*	-	14%	4%	*	10%	12%	8%	10%
At Masters Grade Level	2022	18%	23%	14%	17%	12%	20%	-	*	-	0%	4%	*	13%	15%	8%	2%
	2021	14%	17%	3%	20%	1%	2%	-	*	-	14%	4%	*	2%	3%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	58%	46%	53%	67%	-	80%	*	76%	28%	50%	56%	59%	55%	41%
	2021	67%	69%	56%	57%	51%	66%	-	*	*	56%	21%	*	63%	46%	47%	28%
At Meets Grade Level or Above	2022	47%	52%	35%	25%	30%	41%	-	60%	*	59%	13%	40%	33%	36%	32%	18%
	2021	50%	53%	41%	29%	37%	50%	-	*	*	44%	18%	*	48%	32%	32%	17%
At Masters Grade Level	2022	11%	13%	4%	4%	2%	7%	-	20%	*	12%	0%	10%	4%	4%	2%	0%
	2021	12%	14%	4%	0%	3%	3%	-	*	*	22%	0%	*	4%	4%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	73%	60%	52%	57%	68%	-	*	*	64%	31%	20%	68%	52%	54%	40%
	2021	71%	74%	64%	60%	59%	73%	*	*	-	80%	27%	*	66%	62%	47%	49%
At Meets Grade Level or Above	2022	55%	58%	43%	37%	39%	51%	-	*	*	55%	16%	20%	51%	35%	38%	21%
	2021	57%	61%	47%	47%	43%	58%	*	*	-	20%	14%	*	52%	40%	30%	32%

	School Year			District	African American			American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	11%	5%		4%	_	-	*	*	9%	6%	0%			4%	0%
	2021	11%	13%	5%	0%	7%	6%	*	*	-	0%	0%	*	6%	5%	2%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	72%	65%	59%	65%		-	83%	-	63%	37%	50%	67%	64%	67%	53%
	2021	73%	71%	72%	60%	71%	72%	-	*	*	90%	48%	*	81%	64%	70%	71%
At Meets Grade Level or Above	2022	43%	41%	32%	32%	29%	36%	-	83%	-	25%	15%	38%	36%	29%	32%	26%
	2021	41%	39%	29%	10%	28%	34%	-	*	*	30%	26%	*	33%	25%	23%	23%
At Masters Grade Level	2022	27%	26%	15%	18%	10%	22%	-	50%	-	13%	2%	25%	13%	15%	12%	8%
	2021	23%	22%	9%	0%	9%	12%	-	*	*	10%	4%	*	11%	8%	8%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	74%	59%	72%	78%	-	100%	*	86%	56%	60%	75%	73%	73%	65%
	2021	82%	83%	67%	67%	59%	80%	-	*	*	86%	36%	*	70%	63%	61%	39%
At Meets Grade Level or Above	2022	55%	59%	36%	27%	31%	47%	-	60%	*	57%	15%	30%	34%	38%	34%	27%
	2021	55%	60%	33%	11%	23%	50%	-	*	*	57%	28%	*	40%	25%	20%	4%
At Masters Grade Level	2022	21%	26%	6%	9%	3%	10%	-	0%	*	14%	2%	0%	6%	5%	5%	0%
	2021	22%	26%	6%	0%	4%	10%	-	*	*	14%	4%	*	6%	6%	2%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	84%	86%	78%	93%	*	-	*	83%	59%	*	87%	80%	81%	69%
	2021	88%	90%	88%	78%	81%	100%	-	*	-	89%	60%	*	90%	84%	79%	71%
At Meets Grade Level or Above	2022	68%	72%	56%	45%	49%	72%	*	-	*	83%	28%	*	58%	55%	49%	40%
	2021	69%	73%	61%	67%	45%	80%	-	*	-	67%	30%	*	64%	56%	53%	24%
At Masters Grade Level	2022	42%	47%	24%	18%	22%	33%	*	-	*	17%	10%	*	25%	23%	15%	14%
	2021	43%	48%	25%	22%	16%	33%	-	*	-	44%	20%	*	26%	22%	24%	5%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	90%	-	83%	100%	-	*	-	*	-	-	94%	*	100%	*
	2021	95%	95%	92%	*	*	89%	-	-	-	-	-	-	91%	*	*	*
At Meets Grade Level or Above	2022	64%	71%	50%	-	33%	100%	-	*	-	*	-	-	56%	*	50%	*
	2021	69%	76%	50%	*	*	44%	-	-	-	-	-	-	45%	*	*	*

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	22%	0%		0%	0%	-	*	-	*	-	-	0%	*	0%	*
	2021	14%	22%	0%	*	*	0%	-	-	-	-	-	-	0%	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	62%	52%	59%	69%	60%	78%	75%	66%	33%	55%	65%	60%	58%	51%
	2021	67%	69%	53%	47%	47%	62%	50%	65%	67%	70%	25%	48%	57%	49%	46%	41%
At Meets Grade Level or Above	2022	48%	51%	32%	26%	28%	39%	60%	51%	20%	39%	13%	28%	35%	30%	28%	20%
	2021	41%	45%	26%	20%	21%	33%	17%	35%	17%	35%	10%	22%	28%	23%	20%	15%
At Masters Grade Level	2022	23%	26%	11%	11%	9%	15%	20%	25%	0%	12%	3%	8%	12%	10%	9%	5%
	2021	18%	21%	6%	4%	4%	9%	0%	20%	0%	11%	2%	2%	7%	6%	5%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	63%	50%	61%	70%	*	82%	78%	70%	32%	48%	65%	62%	59%	54%
	2021	68%	70%	56%	52%	51%	62%	*	64%	*	68%	25%	47%	59%	51%	47%	43%
At Meets Grade Level or Above	2022	53%	56%	38%	31%	34%	45%	*	59%	33%	49%	14%	31%	41%	35%	34%	26%
	2021	45%	48%	31%	28%	27%	38%	*	29%	*	38%	10%	27%	34%	28%	23%	20%
At Masters Grade Level	2022	25%	29%	14%	13%	11%	18%	*	36%	0%	20%	3%	10%	15%	13%	11%	7%
	2021	18%	21%	7%	7%	5%	10%	*	29%	*	11%	1%	3%	7%	8%	6%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	56%	45%	54%	62%	*	70%	60%	64%	31%	60%	59%	54%	53%	47%
	2021	66%	66%	52%	39%	47%	60%	*	62%	*	67%	28%	62%	56%	48%	47%	45%
At Meets Grade Level or Above	2022	42%	43%	22%	18%	20%	25%	*	45%	0%	29%	10%	23%	25%	20%	20%	15%
	2021	37%	39%	20%	12%	17%	25%	*	31%	*	28%	9%	17%	22%	17%	17%	14%
At Masters Grade Level	2022	20%	22%	7%	6%	6%	9%	*	20%	0%	3%	2%	6%	7%	7%	6%	4%
	2021	18%	19%	5%	0%	4%	7%	*	8%	*	7%	1%	0%	4%	5%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	63%	52%	61%	71%	-	77%	80%	64%	39%	58%	66%	61%	61%	48%
	2021	71%	73%	53%	45%	45%	63%	-	80%	*	71%	27%	14%	56%	50%	44%	36%
At Meets Grade Level or Above	2022	47%	50%	32%	21%	28%	42%	-	46%	20%	36%	13%	26%	33%	30%	28%	18%
	2021	44%	48%	24%	9%	18%	34%	-	20%	*	42%	14%	7%	27%	22%	16%	10%

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	24%	8%			_	-	15%	0%	9%	3%	0%		7%		1%
All Grades Social Studies	2021	20%	23%	6%	0%	5%	10%	-	20%	Τ.	8%	3%	0%	8%	5%	4%	2%
	2022	750/	770/	750/	700/	C00/	000/	*		*	F20/	440/	*	010/	C00/	C00/	FF0/
At Approaches Grade Level or Above	2022	75%	77%	75%				*	•	*	53%	41%		81%		68%	55%
	2021	73%	77%	57%	64%	45%	72%	-	80%	-	81%	30%	60%	63%	49%	50%	35%
At Meets Grade Level or Above	2022	50%	55%	44%	38%	37%	62%	*	*	*	33%	20%	*	48%	40%	36%	24%
	2021	49%	56%	32%	50%	22%	44%	-	80%	-	44%	11%	40%	35%	28%	25%	15%
At Masters Grade Level	2022	30%	35%	20%	18%	18%	27%	*	*	*	7%	7%	*	20%	19%	12%	8%
	2021	29%	35%	12%	21%	6%	17%	-	20%	-	31%	8%	20%	14%	10%	9%	2%
			ST	AAR Per	formance	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	39%	9%	0%	5%	13%	-	*	-	30%	6%	0%	7%	11%	8%	4%
	2021	24%	27%	13%	0%	11%	20%	*	*	-	11%	7%	*	16%	7%	14%	11%
Reading and Mathematics Including EOC	2022	36%	39%	9%	0%	5%	13%	-	*	-	30%	6%	0%	7%	11%	8%	4%
	2021	24%	27%	13%	0%	11%	20%	*	*	_	11%	7%	*	16%	7%	14%	11%
Reading Including EOC	2022	51%	56%	31%	10%	25%	45%	_	*	_	40%	9%	0%	29%	34%	25%	22%
	2021	38%	44%	25%	20%	22%	28%	*	*	_	44%	7%	*	26%	24%	18%	21%
Math Including EOC	2022	43%	45%	12%	0%	8%	17%	_	*	_	40%	9%	20%	9%	15%	10%	4%
J	2021	31%	32%	16%				*	*	-	11%	7%	*		11%	17%	17%
4th Graders																	
Reading and Mathematics	2022	36%	38%	18%	0%	18%	18%	*	*	-	15%	9%	20%	18%	17%	13%	12%
3	2021	26%	28%	12%	0%	11%	15%	*	*	_	40%	14%	0%	12%	12%	14%	13%
Reading and Mathematics Including EOC	2022	36%	38%	18%				*	*	-	15%	9%	20%			13%	12%
	2021	26%	28%	12%	0%	11%	15%	*	*	_	40%	14%	0%	12%	12%	14%	13%
Reading Including EOC	2022	54%	57%	31%				*	*	-	38%	9%	20%		32%	26%	29%
	2021	36%	39%	21%				*	*	-	40%	14%	29%		24%	22%	20%
Math Including EOC	2022	43%	44%	24%				*	*	_	15%	12%	20%		23%	21%	15%
	2021	36%	37%	23%				*	*	_	80%	18%	0%		23%	19%	17%
5th Graders		23,0	3. 70		370	.570	_0,0				50,0	1370	370	23 70	25 70	.570	1,70
Reading and Mathematics	2022	41%	42%	15%	21%	13%	11%	_	*	*	30%	11%	14%	18%	11%	11%	9%
Todaing and Mathematics	2022	34%	37%	10%				_	*	*	25%	9%	0%		11%		8%

		State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	42%	15%	21%	13%	11%	-	*	*	30%	11%	14%			11%	9%
	2021	34%	37%	10%		6%	13%	-	*	*	23/0	9%	0%			7%	8%
Reading Including EOC	2022	58%	61%	36%	43%	34%	39%	-	*	*	40%	16%	43%	40%	32%	30%	25%
	2021	46%	51%	24%	25%	19%	28%	-	*	*	50%	9%	13%	22%	27%	19%	19%
Math Including EOC	2022	48%	47%	18%	21%	17%	14%	-	*	*	30%	13%	14%	23%	13%	12%	11%
	2021	44%	45%	14%	13%	10%	17%	_	*	*	25%	9%	0%	15%	12%	9%	13%
6th Graders																	
Reading and Mathematics	2022	31%	34%	9%	14%	8%	8%	_	*	*	25%	3%	0%	7%	11%	8%	13%
3	2021	24%	27%	11%	0%	9%	14%	_	*	_	*	0%	*		7%	11%	3%
Reading and Mathematics Including EOC	2022	31%	34%			8%	8%	-	*	*	25%	3%	0%			8%	13%
	2021	24%	27%	11%	0%	9%	14%	-	*	_	*	0%	*	15%	7%	11%	3%
Reading Including EOC	2022	43%	47%	28%	29%	20%	32%	_	*	*	50%	13%	29%			28%	30%
l committee of the comm	2021	32%	36%	19%		15%	23%	_	*	_	*	5%	*			16%	7%
Math Including EOC	2022	40%	43%			10%	14%	_	*	*	33%	5%	14%			13%	15%
Maar melaamig 200	2021	36%	38%			18%		_	*	_	*	0%	*			26%	7%
7th Graders	202.	3070	3070		1370	1070	2070					370		2, 70	1070	2070	7 70
Reading and Mathematics	2022	32%	34%	17%	14%	15%	21%	_	*	*	17%	3%	*	21%	14%	16%	8%
reading and Mathematics	2021	26%	27%			11%	23%	_	*	_	17%	0%	*	2170		12%	3%
Reading and Mathematics Including EOC	2022	33%	37%			15%	22%	-	*	*		3%	*			16%	8%
including LOC	2021	27%	30%	17%	11%	11%	25%		*		17%	0%	*	17%	16%	12%	3%
Reading Including EOC	2021	56%	60%			42%	57%	_	*	*		23%	*	17 70		45%	30%
Reading including EOC								-	*				*				
Math. In aboding FOC	2021	45%	47%			30%	50%	_	*		17%	0%	*	37 70		29%	19%
Math Including EOC	2022	37%	40%			16%	26%	-	*	T	17 /0	3%	*	2570		17%	11%
	2021	32%	36%	21%	22%	16%	27%	-	^	-	33%	0%	*	24%	18%	17%	5%
8th Graders																	
Reading and Mathematics	2022	27%	30%			20%	31%	-	*	-	38%	4%	*	30 70		18%	10%
	2021	21%	21%			8%	7%	-	*	-	0%	4%	*	370		4%	9%
Reading and Mathematics Including EOC	2022	41%	44%	36%	17%	32%	45%	-	*	-	44%	4%	*	4070	27%	31%	16%
	2021	33%	33%	16%	*	16%	17%	-	*	-	11%	4%	*	17%	15%	13%	13%
Reading Including EOC	2022	58%	60%	51%	33%	48%	60%	-	*	-	56%	15%	*	62%	41%	47%	34%
	2021	47%	47%	30%	*	30%	32%	-	*	_	33%	12%	*	33%	28%	23%	18%

	School Year	State	Region 13	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	45%	25%	43%	51%	-	*	-	44%	7%	*	54%	35%	43%	26%
	2021	43%	44%	21%	20%	21%	26%	-	*	-	11%	4%	*	23%	20%	17%	21%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	15%	11%	13%	16%	*	31%	0%	25%	6%	11%	16%	13%	12%	9%
	2021	26%	29%	12%	5%	9%	16%	*	18%	*	17%	6%	14%	13%	10%	10%	8%
Reading and Mathematics Including EOC	2022	36%	39%	17%	12%	15%	19%	*	44%	0%	27%	6%	11%	19%	15%	14%	10%
	2021	28%	30%	13%	8%	11%	17%	*	17%	*	18%	6%	14%	14%	11%	12%	9%
Reading Including EOC	2022	53%	57%	37%	31%	34%	44%	*	63%	20%	45%	14%	30%	40%	35%	33%	28%
	2021	41%	44%	26%	21%	23%	31%	*	33%	*	38%	8%	29%	27%	25%	21%	18%
Math Including EOC	2022	43%	45%	22%	16%	20%	24%	*	44%	0%	30%	8%	19%	24%	19%	18%	13%
	2021	37%	39%	20%	12%	16%	24%	*	33%	*	28%	6%	18%	22%	17%	17%	14%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	54	30	57	47	*	*	-	73	52	*	51	56	51	54
	2019	61	62	45	*	47	43	-	*	-	57	47	*	40	50	45	50
Grade 4 Mathematics	2022	74	74	60	60	59	56	*	*	-	82	45	*	57	63	62	50
	2019	65	66	54	*	54	54	-	*	-	75	50	*	50	59	50	48
Grade 5 ELA/Reading	2022	87	88	81	86	82	73	-	*	*	100	69	79	80	81	79	81
	2019	81	81	80	69	84	76	-	*	-	*	89	80	78	82	84	83
Grade 5 Mathematics	2022	79	78	61	29	63	61	-	*	*	63	61	50	63	60	60	70
	2019	83	84	84	81	86	80	-	*	-	*	87	60	84	85	88	89
Grade 6 ELA/Reading	2022	61	60	60	50	54	70	-	*	*	71	70	*	68	53	56	55
	2019	42	43	39	*	36	44	-	*	-	50	17	*	45	33	32	21
Grade 6 Mathematics	2022	61	62	71	40	71	75	-	*	*	79	68	*	77	65	73	75
	2019	54	54	27	*	24	29	-	*	-	22	25	*	26	29	23	26
Grade 7 ELA/Reading	2022	88	89	94	100	94	94	-	*	*	*	86	*	95	92	94	93
J	2019	77	76	64	*	64	65	-	-	*	50	70	-	59	71	63	65
Grade 7 Mathematics	2022	60	60	72	75	71	73	-	-	*	*	69	*	71	73	73	75
	2019	62	61	67	*	69	63	-	-	*	75	53	-	69	63	68	63
Grade 8 ELA/Reading	2022	83	82	86	72	87	85	-	*	-	94	97	*	91	78	89	87
3	2019	77	79	68	75	65	68	-	-	-	90	44	*	64	72	65	78
Grade 8 Mathematics	2022	74	71	72	77	71	74	-	*	-	71	68	*	70	75	71	72
	2019	82	78	78	91	72	83	-	-	-	*	45	*	72	86	75	65
End of Course English II	2022	71	71	75	55	78	78	-	*	*	56	62	*	78	71	79	95
3 .	2019	69	70	65	50	67	65	_	*	-	*	56	*	63	66	61	79
End of Course Algebra I	2022	67	67	64	58	62	71	_	80	-	50	39	67	62	68	65	53
	2019	75	71	75	50	78	76	-	-	-	67	38	*	77	71	70	75
All Grades Both Subjects		74	74	70	61	70	72	*	77	72	76	64	68	72	69	70	72
	2019	69	69	62	62	61	62	_	64	*	65	55	54	61	63	59	61
All Grades ELA/Reading	2022	78	77	74	63	75	75	*	90	70	80	70	78	77	71	74	77
C.ades ED Vicedang	2019	68	69	60	60	60	61	_	50	*	63	58	47	59	62	57	62
All Grades Mathematics	2013	69	69	66	58	66	69	*	67	*	73	58	60	66	67	67	66
, iii Grades Mathematics	2019	70	69	63	64	63	64	_	83	*	67	53	62	63	64	60	60
	2019	70	69	63	04	0.5	04	-	0.5		0/	53	02	0.5	04	00	OU

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School		Region		Bilingual	BE-Trans Early	BE-Trans	BE-Dual		9			ESL	ALP ESL	EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	13	District	Education	Exit				(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAR	renonna	ince Rate i	by Subject	and Perio	rmance Leve	: 1							
At Approaches Grade Level or Above	2022	74%	75%	62%	48%	_	_	_	_	48%	52%	52%	23%	55%	63%	65%	50%	91%
The representation of the rest	2021	67%	69%	53%	35%	_	64%	_	_	30%		38%	21%	32%	52%	56%	37%	
At Meets Grade Level or Above	2022	48%	51%	32%	16%	_		_	_	16%		22%	10%	22%	34%	35%	20%	
	2021	41%	45%	26%	15%	_		_	_	13%	- 11	11%	3%	18%	25%		13%	
At Masters Grade Level	2022	23%	26%	11%	8%	_		_	_	8%	5%	5%	3%	5%	10%		5%	
A Masters Grade Level	2021	18%	21%	6%	4%	_		_	_	4%	1%	1%	3%	5%	5%		2%	
All Grades ELA/Reading		. 5 / 0	, ,	- 70	170		570			1.70	1,0	. 70	370	370	370	, ,0	270	1 170
At Approaches Grade Level or Above	2022	75%	76%	63%	68%	_	_	_	_	68%	49%	50%	9%	53%	71%	66%	54%	*
, w. ,pp. 646.165 6.446 2516. 6. 7.2616	2021	68%	70%	56%	46%	_		_	_	42%		37%	0%	36%	63%	59%	40%	
At Meets Grade Level or Above	2022	53%	56%	38%	27%	_		_	_	27%	25%	24%	9%	28%	50%	41%	25%	
7 K 1110010 07440 20101 017 15010	2021	45%	48%	31%	20%	_	25%	_	_	18%	14%	14%	0%	29%	37%		17%	
At Masters Grade Level	2022	25%	29%	14%	15%	_		_	_	15%	5%	5%	0%	7%	14%	16%	7%	
A Masters Grade Level	2021	18%	21%	7%	3%	_		_	_	4%	3%	2%	0%	14%	11%		3%	
All Grades Mathematics		.0,0	,,	- ,,	3,0		0,0			1,0	0,0	_,,	0,10	, 0	,0	370	0,0	1070
At Approaches Grade Level or Above	2022	72%	72%	56%	35%	_	_	_	_	35%	54%	53%	30%	59%	43%	59%	47%	*
, , , , , , , , , , , , , , , , , , , ,	2021	66%	66%	52%	39%	_	65%	_	_	31%		44%	50%	36%	40%	54%	42%	
At Meets Grade Level or Above	2022	42%	43%	22%	9%	_		_	_	9%	18%	19%	0%	18%	14%		14%	
7 K 1110010 07440 20101 017 15010	2021	37%	39%	20%	18%	_		_	_	16%	9%	8%	13%	14%	7%	- 11	12%	
At Masters Grade Level	2022	20%	22%	7%	4%	_		_	_	4%	5%	5%	0%	5%	7%	7%	4%	
	2021	18%	19%	5%	8%	_	12%	_	_	7%	1%	0%	13%	0%	0%		3%	
All Grades Science		.0,0	.570		0,0		.=,0			7 70	. , 0	0,0	.070	0,0	0,0	3 / 0	0,0	1070
At Approaches Grade Level or Above	2022	76%	76%	63%	25%	_	_	_	_	25%	55%	60%	29%	46%	67%	68%	48%	*
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2021	71%	73%	53%	19%	_	_	_	_	19%		37%	40%	14%	*	57%	29%	
At Meets Grade Level or Above	2022	47%	50%	32%	6%	_	_	_	_	6%		23%	14%	17%	17%		17%	
	2021	44%	48%	24%	8%	_	_	_	_	8%	8%	10%	0%	0%	*	28%	8%	
At Masters Grade Level	2022	21%	24%	8%	0%	_	_	_	_	0%	2%	2%	0%	0%	0%		1%	
	2021	20%	23%	6%	0%	_	_	-	_	0%	0%	0%	0%	0%	*	7%	0%	
All Grades Social Studies					3,0					0,0	2.0	2,70	2,0	2,0		. 70	3,0	.370
At Approaches Grade Level or Above	2022	75%	77%	75%	-	_	_	-	-	-	51%	50%	*	*	86%	80%	54%	*
,,	2021	73%	77%	57%	-	_	_	-	-	-	29%	30%	*	-	*	62%	29%	
At Meets Grade Level or Above	2022	50%	55%	44%	-	_	_	-	_	_	21%	19%	*	*	57%		23%	
	2021	49%	56%	32%	_	_	_	_	_	_	13%	13%	*	_	*	36%	12%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 13		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	35%	20%	-	-	-	-	-	-	8%	7%	*	*	14%	23%	7%	*
	2021	29%	35%	12%	-	-	-	-	-	-	2%	2%	*	-	*	14%	2%	15%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	70%	66%	-	-	-	-	66%	73%	76%	*	71%	87%	70%	72%	-
	2019	69%	69%	62%	38%	38%	-	-	-		61%	60%	72%		68%		58%	
All Grades ELA/Reading	2022	78%	77%	74%	76%	-	-	-	-	76%	79%	81%	*	77%	86%	74%	77%	-
	2019	68%	69%	60%	38%	38%	-	-	-		64%	62%	100%		89%		62%	
All Grades Mathematics	2022	69%	69%	66%	57%	-	-	-	_	57%	68%	72%	*	66%	88%	66%	66%	_
	2019	70%	69%	63%	38%	38%	-	-	_		58%	59%	*		44%		54%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
	State	13	District	American					Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 3		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	98%	98%	99%	98%	100%	100%	91%	99%	99%	96%	100%	97%	99%	99%
Included in Accountability	93%	93%	89%	82%	91%	88%	100%	91%	91%	91%	94%	83%	92%	86%	91%	87%
Not Included in Accountability: Mobile	5%	4%	9%	16%	7%	10%	0%	8%	0%	8%	6%	13%	7%	10%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	0%	0%	0%	0%	1%	1%	1%	4%
Not Tested	1%	2%	2%	2%	1%	2%	0%	0%	9%	1%	1%	4%	0%	3%	1%	1%
Absent	1%	1%	1%	2%	1%	2%	0%	0%	9%	1%	1%	4%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	97%	99%	98%	*	100%	90%	100%	99%	96%	100%	98%	99%	99%
Included in Accountability	92%	92%	88%	82%	90%	89%	*	85%	90%	92%	94%	84%	91%	86%	91%	84%
Not Included in Accountability: Mobile	5%	4%	8%	16%	6%	9%	*	12%	0%	8%	5%	12%	7%	10%	6%	7%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	*	4%	0%	0%	0%	0%	2%	2%	2%	8%
Not Tested	1%	2%	1%	3%	1%	2%	*	0%	10%	0%	1%	4%	0%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	2%	*	0%	10%	0%	1%	4%	0%	2%	1%	1%
Other	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	98%	98%	98%	98%	*	100%	83%	99%	99%	98%	99%	97%	99%	98%
Included in Accountability	93%	93%	89%	81%	91%	88%	*	91%	83%	88%	94%	85%	92%	86%	92%	88%
Not Included in Accountability: Mobile	5%	5%	9%	18%	7%	11%	*	9%	0%	10%	6%	12%	8%	11%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	2%	2%	2%	2%	2%	*	0%	17%	1%	1%	2%	1%	3%	1%	2%
Absent	1%	1%	1%	2%	1%	2%	*	0%	17%	1%	1%	2%	1%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	97%	98%	98%	96%	-	100%	100%	100%	99%	96%	99%	96%	98%	97%
Included in Accountability	93%	93%				84%		100%		94%	93%	83%	91%		91%	87%
Not Included in Accountability: Mobile	4%	4%				12%		0%			7%	13%		11%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	2%	2%	3%	2%	2%	4%	-	0%	0%	0%	1%	4%	1%	4%	2%	3%

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	2%	2%	2%	4%	-	0%	0%	0%	1%	4%	1%	3%	2%	3%
Other	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	0%	0%	1%
Social Studies																
Assessment Participant	98%	98%	99%	100%	100%	100%	*	*	*	94%	98%	83%	100%	99%	99%	100%
Included in Accountability	94%	94%	92%	85%	94%	93%	*	*	*	88%	92%	67%	94%	90%	92%	97%
Not Included in Accountability: Mobile	4%	4%	7%	15%	6%	7%	*	*	*	6%	7%	17%	6%	9%	7%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	1%	0%	0%	0%	*	*	*	6%	2%	17%	0%	1%	1%	0%
Absent	1%	2%	1%	0%	0%	0%	*	*	*	6%	2%	17%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	91%	-	86%	100%	_	*	_	*	-	-	100%	67%	100%	*
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	77%	90%	90%	92%	89%	100%	87%	100%	88%	88%	92%	91%	90%	90%	94%
Included in Accountability	83%	73%	81%	66%	82%	82%	100%	77%	100%	79%	79%	79%	87%	75%	80%	83%
Not Included in Accountability: Mobile	3%	3%	8%	23%	7%	7%	0%	0%	0%	9%	8%	13%	3%	13%	8%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	10%	0%	0%	1%	1%	1%	2%	2%	6%
Not Tested	12%	23%	10%	10%	8%	11%	0%	13%	0%	12%	12%	8%	9%	10%	10%	6%
Absent	2%	5%	8%	9%	7%	8%	0%	12%	0%	6%	11%	8%	7%	9%	8%	6%
Other	10%	18%	2%	1%	1%	3%	0%	2%	0%	6%	1%	0%	2%	2%	2%	0%
Reading																
Assessment Participant	89%	78%	91%	87%	93%	89%	*	94%	*	88%	89%	90%	92%	91%	91%	97%
Included in Accountability	83%	72%	80%	65%	81%	83%	*	82%	*	79%	79%	75%	86%	74%	79%	79%
Not Included in Accountability: Mobile	3%	3%	8%	21%	7%	6%	*	0%	*	9%	7%	13%	4%	13%	8%	5%
Not Included in Accountability: Other Exclusions	3%	3%	3%	1%	5%	0%	*	12%	*	0%	3%	3%	2%	4%	3%	12%
Not Tested	11%	22%	9%	13%	7%	11%	*	6%	*	12%	11%	10%	8%	9%	9%	3%
Absent	2%	5%	7%	12%	6%		*	6%	*	6%	10%	10%	7%	8%	7%	
Other	10%	18%	2%	1%	1%			0%	*	6%	0%	0%	2%	1%	1%	0%
Mathematics																
Assessment Participant	88%	78%	91%	92%	92%	89%	*	88%	*	90%	88%	92%	90%	91%	91%	93%
Included in Accountability	84%						*	81%	*	79%	80%	78%				

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	9%	25%	8%	7%	*	0%	*	10%	8%	14%	4%	14%	9%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	6%	*	0%	1%	0%	0%	1%	1%	2%
Not Tested	12%	22%	9%	8%	8%	11%	*	13%	*	10%	12%	8%	10%	9%	9%	7%
Absent	2%	5%	7%	7%	7%	7%	*	6%	*	3%	11%	8%	7%	7%	7%	6%
Other	10%	18%	3%	1%	2%	4%	*	6%	*	7%	0%	0%	3%	2%	2%	1%
Science																
Assessment Participant	87%	76%	90%	91%	91%	88%	-	100%	*	87%	89%	94%	91%	89%	90%	94%
Included in Accountability	84%	73%	81%	63%	82%	82%	-	83%	*	80%	81%	88%	88%	74%	81%	84%
Not Included in Accountability: Mobile	3%	3%	8%	29%	7%	6%	-	0%	*	7%	7%	6%	3%	13%	9%	4%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	2%	1%	-	17%	*	0%	1%	0%	0%	2%	1%	6%
Not Tested	13%	24%	10%	9%	9%	12%	-	0%	*	13%	11%	6%	9%	11%	10%	6%
Absent	2%	6%	9%	9%	8%	10%	-	0%	*	7%	10%	6%	8%	9%	9%	6%
Other	10%	18%	2%	0%	1%	2%	-	0%	*	7%	1%	0%	1%	2%	1%	0%
Social Studies																
Assessment Participant	87%	75%	91%	95%	91%	93%	-	86%	-	89%	83%	100%	96%	86%	87%	89%
Included in Accountability	84%	72%	86%	74%	86%	87%	-	71%	-	89%	79%	100%	95%	76%	81%	83%
Not Included in Accountability: Mobile	3%	2%	5%	21%	4%	5%	-	0%	-	0%	4%	0%	1%	9%	6%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	-	14%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	13%	25%	9%	5%	9%	7%	-	14%	-	11%	17%	0%	4%	14%	13%	11%
Absent	3%	7%	9%	5%	9%	7%	-	14%	-	11%	17%	0%	4%	14%	13%	11%
Other	10%	18%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	91%	60%	*	*	64%	-	*	-	-	-	-	69%	*	80%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

		Dogion		African			American		Pacific	Two or	Special	Faan	
	State	Region 13	District	African	Hispanic	White	Indian		Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.5%	93.7%	92.2%	93.3%	94.4%	*	96.2%	*	93.8%	93.5%	93.3%	94.5%
2019-20	98.3%	98.4%	98.7%	98.4%	98.7%	98.8%	*	99.5%	*	98.7%	98.3%	98.6%	99.0%
Chronic Absenteeism													
2020-21	15.0%	13.2%	21.8%	27.5%	23.9%	18.2%	*	6.7%	*	21.6%	22.8%	24.2%	20.0%
2019-20	6.7%	6.9%	4.5%	7.1%	4.5%	4.1%	*	0.0%	*	4.7%	7.8%	5.0%	2.3%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.0%	1.8%	0.0%	2.3%	1.3%	*	0.0%	*	3.3%	0.0%	2.5%	2.9%
2019-20	1.6%	1.5%	0.5%	0.0%	0.7%	0.5%	-	*	-	0.0%	0.0%	0.7%	1.3%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.7%	89.4%	100.0%	85.9%	92.2%	_	*	-	*	86.7%	77.5%	81.3%
Received TxCHSE	0.3%	0.4%	0.8%	0.0%	0.0%	2.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.4%	3.8%	0.0%	6.3%	2.0%	-	*	-	*	13.3%	12.5%	6.3%
Dropped Out	5.8%	4.5%	6.1%	0.0%	7.8%	3.9%	-	*	-	*	0.0%	10.0%	12.5%
Graduates and TxCHSE	90.3%	92.1%	90.2%	100.0%	85.9%	94.1%	-	*	-	*	86.7%	77.5%	81.3%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	93.9%	100.0%	92.2%	96.1%	-	*	-	*	100.0%	90.0%	87.5%
Class of 2020													
Graduated	90.3%	92.1%	99.1%	100.0%	98.0%	100.0%	_	-	_	*	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.6%	0.9%	0.0%	2.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	5.4%	4.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.7%	92.3%	99.1%	100.0%	98.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	96.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.8%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	94.2%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed		EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Class of 2019													
Graduated	92.0%	93.8%	98.4%	100.0%	98.4%	98.0%	-	*	_	*	100.0%	97.2%	87.5%
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	0.0%
Continued HS	1.3%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.2%	1.6%	0.0%	1.6%	2.0%	-	*	-	*	0.0%	2.8%	12.5%
Graduates and TxCHSE	92.6%	94.4%	98.4%	100.0%	98.4%	98.0%	-	*	_	*	100.0%	97.2%	87.5%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	98.4%	100.0%	98.4%	98.0%	-	*	-	*	100.0%	97.2%	87.5%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	94.3%	98.4%	100.0%	98.4%	98.0%	_	*	_	*	100.0%	97.2%	87.5%
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.4%	1.6%	0.0%	1.6%	2.0%	_	*	_	*	0.0%	2.8%	12.5%
Graduates and TxCHSE	93.2%	94.8%	98.4%	100.0%	98.4%	98.0%	_	*	-	*	100.0%	97.2%	87.5%
Graduates, TxCHSE, and Continuers	93.8%	95.6%	98.4%	100.0%	98.4%	98.0%	-	*	-	*	100.0%	97.2%	87.5%
Class of 2018													
Graduated	92.6%	94.2%	98.1%	100.0%	97.4%	98.2%	-	-	_	*	100.0%	96.4%	80.0%
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.3%	1.9%	0.0%	2.6%	1.8%	-	-	-	*	0.0%	3.6%	20.0%
Graduates and TxCHSE	93.3%	95.0%	98.1%	100.0%	97.4%	98.2%	-	-	_	*	100.0%	96.4%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	95.7%	98.1%	100.0%	97.4%	98.2%	-	-	-	*	100.0%	96.4%	80.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	91.7%	88.7%	100.0%	84.6%	92.2%	-	*	_	*	81.3%	75.6%	81.3%
Class of 2020	90.3%	92.1%	97.4%	100.0%	94.3%	100.0%	-	-	_	*	90.9%	98.3%	100.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	8.5%	-	-	_	-	-	_	_	_	_	-	
Class of 2020	83.0%		-	_	-	_	-	-	-	-	_	-	
FHSP-E Graduates (Lo													
Class of 2021	3.8%	5.3%	0.8%	0.0%	1.8%	0.0%	-	*	_	*	7.7%	0.0%	0.0%
Class of 2020	4.3%		0.9%				-	_	_	*			
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	84.0%	90.7%	91.7%	85.5%	95.7%	-	*	-	*	38.5%	90.3%	92.3%
Class of 2020	83.5%	83.7%	91.0%	85.7%	92.0%	90.4%	-	-	-	*	22.2%	91.2%	77.8%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	89.2%	91.5%	91.7%	87.3%	95.7%	-	*	-	*	46.2%	90.3%	92.3%
Class of 2020	87.8%	88.1%	91.9%	85.7%	92.0%	92.3%	-	-	-	*	33.3%	91.2%	77.8%
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.7%	-	-	-	_	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	5.3%	0.9%	0.0%	1.9%	0.0%	-	*	-	*	7.1%	0.0%	0.0%
2019-20	4.4%	4.8%	0.9%	0.0%	0.0%	2.0%	-	-	-	*	11.1%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	82.6%	92.3%	90.9%	88.9%	95.8%	-	*	-	*	42.9%	93.3%	92.9%
2019-20	81.8%	82.2%	89.2%	85.7%	90.2%	88.2%	-	-	_	*	22.2%	87.9%	70.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	87.0%	93.2%	90.9%	90.7%	95.8%	-	*	-	*	50.0%	93.3%	92.9%
2019-20	85.8%	85.9%	90.1%	85.7%	90.2%	90.2%	-	-	-	*	33.3%	87.9%	70.0%

Texas Education Agency 2021-22 Graduation Profile (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	117	100.0%	358,842	100.0%
By Ethnicity:				
African American	11	9.4%	44,018	12.3%
Hispanic	54	46.2%	183,306	51.1%
White	48	41.0%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	2	1.7%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	2	1.7%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	8	6.8%	56,281	15.7%
Foundation H.S. Program (Endorsement)	1	0.9%	13,582	3.8%
Foundation H.S. Program (DLA)	108	92.3%	287,316	80.1%
Special Education Graduates	14	12.0%	31,028	8.6%
Economically Disadvantaged Graduates	30	25.6%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	14	12.0%	32,809	9.1%
At-Risk Graduates	34	29.1%	155,884	43.4%
CTE Completers	12	10.3%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	69.7%	48.7%	63.6%	37.0%	58.3%	-	*	-	*	85.7%	40.0%	35.7%
2019-20	63.0%	71.1%	41.4%	0.0%	41.2%	47.1%	-	-	-	*	77.8%	31.0%	30.0%
						College Gradu							
College Re	adv (Anr	ual Gradi	uates)			Grada	ates						
2020-21	52.7%		38.5%	54.5%	27.8%	45.8%	_	*	_	*	7.1%	36.7%	28.6%
2019-20	53.4%	63.7%	35.1%		35.3%	39.2%	_	_	_	*	11.1%	27.6%	20.0%
TSI Criteria							5)						
2020-21	56.1%	67.3%	46.2%	_	37.0%	52.1%	_	*	_	*	7.1%	46.7%	7.1%
2019-20	59.7%	72.8%	51.4%		41.2%	64.7%	-	_	-	*		36.2%	0.0%
TSI Criteria	a Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	60.0%	26.5%	54.5%	14.8%	33.3%	-	*	_	*	0.0%	26.7%	7.1%
2019-20	47.9%	62.3%	25.2%	0.0%	25.5%	27.5%	-	-	-	*	0.0%	15.5%	0.0%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	53.6%	26.5%	54.5%	14.8%	33.3%	-	*	_	*	0.0%	26.7%	7.1%
2019-20	43.2%	58.3%	23.4%	0.0%	21.6%	27.5%	-	-	-	*	0.0%	12.1%	0.0%
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	30.4%	6.0%	0.0%	13.0%	0.0%	-	*	-	*	0.0%	3.3%	28.6%
2019-20	21.1%	30.3%	6.3%	0.0%	13.7%	0.0%	-	-	-	*	0.0%	12.1%	20.0%
Associate	Degree (Annual Gr	raduates)										
2020-21	2.6%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	2.1%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	23.0%	22.2%	36.4%	11.1%	31.3%	-	*	-	*	7.1%	23.3%	0.0%
2019-20	24.6%	22.4%	21.6%	0.0%	15.7%	29.4%	-	-	-	*	11.1%	15.5%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	13.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	4.0%	11.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	19.6%	12.0%	9.1%	9.3%	16.7%	-	*	-	*	85.7%	3.3%	7.1%
2019-20	18.7%	17.5%	7.2%	0.0%	5.9%	9.8%	-	-	-	*	77.8%	5.2%	10.0%
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

Academic Year	State	Region 13	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.3%	1.7%	0.0%	0.0%	4.2%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	13.2%	11.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradı	uates)							
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	2.4%	4.3%	0.0%	5.6%	4.2%	-	*	-	*	35.7%	3.3%	7.1%
2019-20	2.4%	2.6%	4.5%	0.0%	3.9%	5.9%	-	-	-	*	44.4%	3.4%	10.0%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	5.0%	6.0%	9.1%	3.7%	8.3%	-	*	-	*	50.0%	0.0%	0.0%
2019-20	3.7%	4.1%	2.7%	0.0%	2.0%	3.9%	-	-	-	*	33.3%	1.7%	0.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	Academic Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	23.2%	45.3%	63.6%	35.2%	52.1%	_	*	-	*	7.1%	46.7%	7.1%
	2019-20	30.1%	35.6%	50.5%	14.3%	41.2%	62.7%	-	-	-	*	22.2%	36.2%	0.0%
Mathematics	2020-21	19.4%	22.6%	24.8%	45.5%	14.8%	31.3%	-	*	-	*	0.0%	23.3%	7.1%
	2019-20	21.2%	29.4%	18.0%	0.0%	15.7%	21.6%	-	-	-	*	0.0%	8.6%	0.0%
Both Subjects	2020-21	14.4%	13.6%	24.8%	45.5%	14.8%	31.3%	_	*	-	*	0.0%	23.3%	7.1%
-	2019-20	16.4%	20.6%	18.0%	0.0%	15.7%	21.6%	_	-	-	*	0.0%	8.6%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	7.7%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
	2019-20	7.3%	8.7%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	11.3%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
	2019-20	9.7%	8.6%	0.9%	0.0%	2.0%	0.0%	_	-	-	*	0.0%	1.7%	0.0%
Both Subjects	2020-21	4.9%	3.4%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
-	2019-20	4.2%	2.8%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	26.5%	4.7%	0.0%	5.6%	5.3%	_	*	_	0.0%	0.0%	1.2%	2.9%
	2020	22.0%	28.8%	3.1%	0.0%	6.9%	0.0%	_	*	-	0.0%	0.0%	3.5%	17.4%
English Language Arts	2021	12.1%	14.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2020	12.7%	16.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	9.3%	0.8%	0.0%	0.0%	2.1%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2020	6.4%	10.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Science	2021	8.7%	13.2%	3.9%	0.0%	5.6%	3.2%	-	*	-	0.0%	0.0%	1.2%	2.9%
	2020	9.4%	13.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	14.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2020	12.4%	15.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	62.1%	0.0%	-	0.0%	0.0%	_	-	-	-	-	*	*
	2020	59.0%	72.0%	100.0%	-	100.0%	-	-	-	_	-	-	*	*
English Language Arts	2021	42.7%	57.8%	-	-	-	-	-	-	_	-	-	_	-
	2020	50.1%	65.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	61.1%	*	-	-	*	-	-	-	-	-	-	-
	2020	56.5%	67.7%	-	-	-	-	_	-	-	-	-	-	-
Science	2021	41.4%	52.1%	0.0%	-	0.0%	*	_	_	-	-	-	*	*
	2020	47.6%	61.6%	-	-	-	-	_	-	-	_	_	-	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	59.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	68.7%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	81.0%	27.4%	54.5%	16.7%	35.4%	_	*	-	*	7.1%	25.0%	15.4%
	2019-20	76.7%	84.3%	48.6%	14.3%	47.1%	54.9%	_	-	-	*	0.0%	36.2%	20.0%
At/Above Criterion for All Examinees	2020-21	32.9%	43.8%	18.8%	33.3%	0.0%	23.5%	_	-	-	-	*	28.6%	*
	2019-20	35.7%	48.1%	31.5%	*	29.2%	32.1%	_	-	-	*	-	28.6%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1044	1012	*	890	1058	-	-	-	-	-	*	*
	2019-20	1019	1066	1020	-	996	1034	-	-	-	1120	-	998	780
English Language Arts and Writing	2020-21	504	526	521	*	444	552	-	-	-	-	-	*	*
	2019-20	513	537	526	-	511	535	-	-	-	590	-	513	380
Mathematics	2020-21	498	518	491	*	446	506	-	-	-	-	-	*	*
	2019-20	506	529	494	-	485	499	-	-	-	530	-	484	400
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	23.3	19.5	*	*	20.9	_	_	-	-	*	*	_
	2019-20	20.2	23.2	19.1	14.0	18.6	19.9	-	-	-	-	_	18.0	17.0
English Language Arts	2020-21	19.6	23.2	19.5	*	*	21.3	-	-	-	-	*	*	-
	2019-20	19.9	23.1	18.3	12.5	17.6	19.3	-	-	-	-	-	17.0	13.5
Mathematics	2020-21	19.9	23.0	18.1	*	*	19.2	-	-	-	-	*	*	-
	2019-20	20.1	22.7	18.9	14.0	18.9	19.3	-	-	-	-	-	18.2	20.5
Science	2020-21	20.3	23.3	20.4	*	*	21.5	-	-	-	-	*	*	-
	2019-20	20.5	23.2	20.2	17.0	19.6	21.0	-	-	-	-	-	19.5	20.0

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	45.6%	22.0%	22.7%	16.8%	29.6%	*	*	-	10.0%	3.8%	18.6%	5.4%
	2019-20	46.3%	48.9%	28.4%	16.3%	28.8%	31.9%	-	*	-	11.1%	11.7%	30.8%	27.4%
English Language Arts	2020-21	16.3%	19.1%	95.0%	100.0%	95.2%	93.8%	-	*	-	*	*	100.0%	*
	2019-20	18.2%	20.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	19.3%	22.1%	*	-	*	*	-	-	-	-	-	-	*
	2019-20	20.7%	22.8%	20.4%	14.0%	16.3%	28.6%	-	*	-	5.9%	3.8%	18.6%	9.7%
Science	2020-21	20.6%	23.2%	75.0%	-	*	80.0%	-	-	-	-	-	*	*
	2019-20	22.4%	23.8%	19.8%	14.0%	18.9%	23.4%	-	*	-	11.1%	12.7%	20.7%	16.4%
Social Studies	2020-21	22.8%	25.5%	38.9%	45.5%	30.9%	46.9%	-	*	-	*	7.1%	38.2%	15.4%
	2019-20	24.6%	27.3%	4.3%	0.0%	3.0%	6.9%	-	*	-	5.6%	1.7%	3.6%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2019-20	58.5%	57.1%	78.4%	57.1%	72.5%	86.3%	-	-	-	*	88.9%	70.7%	70.0%
Graduates Enrolled in	Texas Inst	itution of I	Higher Edu	cation (T	X IHE)									
	2019-20	46.1%	47.1%	40.5%	14.3%	33.3%	51.0%	-	-	-	*	11.1%	34.5%	10.0%
	2018-19	52.6%	51.8%	41.4%	11.1%	26.2%	61.2%	-	*	-	*	30.0%	32.4%	0.0%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	ducation	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

		Membership				Enr	ollment	
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	2,882	100.0%	5,402,928	100.0%	2,885	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	5	0.2%	14,290	0.3%	6	0.2%	21,375	0.4%
Pre-Kindergarten	151	5.2%	222,767	4.1%	151	5.2%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	151	5.2%	188,798	3.5%	151	5.2%	189,474	3.5%
Kindergarten	224	7.8%	370,054	6.8%	224	7.8%	371,502	6.8%
Grade 1	241	8.4%	384,494	7.1%	241	8.4%	386,232	7.1%
Grade 2	244	8.5%	382,008	7.1%	244	8.5%	383,838	7.1%
Grade 3	222	7.7%	383,078	7.1%	222	7.7%	384,872	7.1%
Grade 4	219	7.6%	383,959	7.1%	219	7.6%	386,011	7.1%
Grade 5	209	7.3%	387,945	7.2%	209	7.2%	389,971	7.2%
Grade 6	208	7.2%	398,640	7.4%	208	7.2%	400,447	7.4%
Grade 7	209	7.3%	418,486	7.7%	209	7.2%	418,788	7.7%
Grade 8	193	6.7%	424,287		193	6.7%	424,544	
Grade 9	221	7.7%	475,437		221	7.7%	475,746	
Grade 10	192	6.7%	408,393	7.6%	192	6.7%	408,700	7.5%
Grade 11	205	7.1%	389,034	7.2%	205	7.1%	389,454	
Grade 12	139	4.8%	360,056	6.7%	141	4.9%	362,157	6.7%
Ethnic Distribution:								
African American	202	7.0%	690,999	12.8%	202	7.0%	694,302	12.8%
Hispanic	1,611		2,850,147	52.8%			2,860,754	
White	889		1,420,166		890		1,427,241	26.3%
American Indian	4			_	4	0.1%	18,028	
Asian	35					1.2%	261,788	
Pacific Islander	9		-			0.3%	8,477	
Two or More Races	132				132	4.6%	156,780	
Sex:			100,000				,.	
Female	1,384	48.0%	2,640,313	48.9%	1,387	48.1%	2,650,563	48.8%
Male	1,498		2,762,615				2,776,807	
	.,150	32.370	_,. 0_,010	3 70	., .50	2 70	_,, , , ,,,,,,	3 70
Economically Disadvantaged	1,525	52.9%	3,278,452	60.7%	1,526	52.9%	3,289,420	60.6%
Non-Educationally Disadvantaged	1,357		2,124,476				2,137,950	
Section 504 Students	190					6.6%		
EB Students/EL	559		1,171,661	21.7%			1,175,333	

Texas Education Agency 2021-22 Student Information (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	Membership				Enrollment			
	Dis	strict	Sta	te	e District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	21	0.8%	34,054	0.6%				
Students w/ Dyslexia	185	6.4%	270,260	5.0%	185	6.4%	270,966	5.0%
Foster Care	9	0.3%	15,338	0.3%	9	0.3%	15,409	0.3%
Homeless	23	0.8%	61,433	1.1%	23	0.8%	61,687	1.1%
Immigrant	69	2.4%	108,510	2.0%	69	2.4%	108,787	2.0%
Migrant	3	0.1%	14,366	0.3%	3	0.1%	14,426	0.3%
Title I	1,514	52.5%	3,473,996	64.3%	1,515	52.5%	3,487,333	64.3%
Military Connected	133	4.6%	176,253	3.3%	133	4.6%	176,554	3.3%
At-Risk	1,710	59.3%	2,892,191	53.5%	1,711	59.3%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	561	19.5%	1,182,035	21.9%	562	19.5%	1,185,511	21.8%
Gifted and Talented Education	92	3.2%	434,269	8.0%	92	3.2%	435,356	8.0%
Special Education	409	14.2%	624,256	11.6%	411	14.2%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	409		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	208	50.9%	268,673					
Students with Physical Disabilities	76	18.6%	129,679					
Students with Autism	37	9.0%	91,742	14.7%				
Students with Behavioral Disabilities	81	19.8%	125,096					
Students with Non-Categorical Early Childhood	7	1.7%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	394	17.0%	705,063	13.6%				
By Ethnicity: African American	47	2.0%	131,970	2.5%				
Hispanic	180	7.8%	342,504	6.6%				
White	140	6.0%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	4	0.2%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	23	1.0%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	63	17.3%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	51	11.5%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	132	12.9%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	320	17.5%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation	
Student Information	District State I		District	State	
Retention Ra	ates by C	Grade:			
Kindergarten	0.0%	1.9%	0.0%	5.2%	
Grade 1	1.1%	2.9%	3.7%	4.2%	
Grade 2	0.0%	1.7%	0.0%	2.2%	
Grade 3	0.0%	1.0%	0.0%	1.0%	
Grade 4	0.0%	0.7%	0.0%	0.7%	
Grade 5	0.6%	0.5%	0.0%	0.7%	
Grade 6	0.0%	0.6%	0.0%	0.6%	
Grade 7	0.0%	0.7%	0.0%	0.7%	
Grade 8	0.7%	0.6%	0.0%	0.8%	
Grade 9	1.4%	10.5%	3.2%	14.1%	

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality:					
Underreported Students	3	0.3%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	21.4	18.7
Grade 1	22.3	18.7
Grade 2	22.3	18.6
Grade 3	19.9	18.7
Grade 4	24.0	18.8
Grade 5	20.4	20.2
Grade 6	16.0	19.2
Secondary:		
English/Language Arts	15.3	16.3
Foreign Languages	18.8	18.4
Mathematics	17.9	17.5
Science	22.4	18.5
Social Studies	22.3	19.1

	District		Sta	te
Staff Information		Percent		Percent
Total Staff	349.0	100.0%	749,473.4	100.0%
Professional Staff:	235.3	67.4%	480,632.3	64.1%
Teachers	188.4	54.0%	369,695.8	49.3%
Professional Support	31.9	9.1%	80,190.4	10.7%
Campus Administration (School Leadership)	9.0	2.6%	22,091.4	2.9%
Central Administration	6.0	1.7%	8,654.8	1.2%
Educational Aides:	40.2	11.5%	82,972.4	11.1%
Auxiliary Staff:	73.5	21.1%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	3.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	7.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	98.3	28.2%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	2.7	1.4%	41,286.1	11.2%
Hispanic	28.3	15.0%	106,866.5	28.9%
White	154.6	82.0%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	1.0	0.5%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	1.9	1.0%	4,312.0	1.2%
Teachers by Sex:				
Males	44.7	23.7%	89,015.4	24.1%
Females	143.7	76.3%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	141.7	75.2%	268,560.2	72.6%
Masters	43.7	23.2%	93,139.5	25.2%
Doctorate	3.0	1.6%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	14.1	7.5%	29,215.8	7.9%
1-5 Years Experience	63.1	33.5%	98,764.8	26.7%
6-10 Years Experience	30.3	16.1%	76,197.2	20.6%

	Dis	District		te	
Staff Information	Count Percent		Count	Percent	
11-20 Years Experience	53.4	28.3%	105,811.4	28.6%	
21-30 Years Experience	23.5	12.5%	48,804.6	13.2%	
Over 30 Years Experience	4.0	2.1%	10,902.0	2.9%	
Number of Students per Teacher	15.3	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	2.5	6.3
Average Years Experience of Principals with District	1.3	5.4
Average Years Experience of Assistant Principals	4.0	5.5
Average Years Experience of Assistant Principals with District	2.6	4.8
Average Years Experience of Teachers:	10.2	11.1
Average Years Experience of Teachers with District:	3.3	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$48,711	\$51,054
1-5 Years Experience	\$50,507	\$54,577
6-10 Years Experience	\$52,938	\$57,746
11-20 Years Experience	\$61,099	\$61,377
21-30 Years Experience	\$67,491	\$65,949
Over 30 Years Experience	\$69,436	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$56,278	\$58,887
Professional Support	\$63,521	\$69,505
Campus Administration (School Leadership)	\$80,486	\$84,990
Central Administration	\$108,305	\$112,797
Instructional Staff Percent:	68.5%	64.9%
Turnover Rate for Teachers:	25.7%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
_		
Contracted Instructional Staff:	8.0	2,113.6

	District		State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	11.2	6.0%	22,926.8	6.2%		
Career and Technical Education	12.0	6.4%	19,365.5	5.2%		
Compensatory Education	16.3	8.7%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	111.7	59.3%	261,685.1	70.8%		
Special Education	28.5	15.1%	35,441.0	9.6%		
Other	8.7	4.6%	12,775.1	3.5%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)